

# T-Level Health



## WHAT ARE T-LEVELS?

T Levels are a new qualification in technical education. T-levels follow GCSEs. Each T-Level is equivalent to three A-Levels and is one of the main choices for students aged 16-19, alongside A-levels and apprenticeships. It is a two-year sixth form qualification. It includes classroom-based learning and work placement and has been designed in collaboration with employers. T-Levels carry UCAS points for progression into Higher Education.

## WHAT IS T-LEVEL HEALTH?

T Level Health is designed to give you the knowledge and understanding of contexts, concepts, theories and principles relevant to the Health & Social Care sector. The qualification will enable you to develop professional competencies and apply the knowledge and skills you learn in a variety of contexts. It links to a wide variety of different roles within the Health Care and Social Care sectors.

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|----------------------------|--|
| <b>ASSESSMENT:</b>         | Coursework & Exams   |
| <b>DURATION:</b>           | 2 years  |
| <b>ENTRY REQUIREMENTS:</b> | Five GCSEs at grade 4+, preferably with a grade 5+ in English Language, Maths and Science. |
| <b>COURSE LEADER</b>       | Tom Devey ( <a href="mailto:tdevey@aylesburyutc.co.uk">tdevey@aylesburyutc.co.uk</a> )     |

## WHAT IS THE COURSE STRUCTURE?

**Classroom-based learning**, you will study the theory of:

- Working within the Health and Science Sector
- The Healthcare Sector
- Health, safety and environmental regulations in the health and science sector
- Health and safety regulations applicable in the healthcare sector
- Managing information and data within the health and science sector
- Managing personal information
- Good scientific and clinical practice
- Providing person-centered care
- Health and wellbeing
- Infection prevention and control in health specific settings
- Safeguarding
- Core science concepts
- Further science concepts

**Complete an Employer-Set Project** in an occupational area of your choice. You will be required to demonstrate the following Core Skills:

- Core Skill 1 Person-Centred Care Skills
- Core Skill 2 Communication
- Core Skill 3 Team Working
- Core Skill 4 Reflective Evaluation
- Core Skill 5 Researching and Presenting

**The specialism of Supporting Therapy Teams** will be the focus in the second year of the course. There are a huge number of roles within Health Care and Social Care and our students may well work with some of the following professionals:



|                   |                        |  |
|-------------------|------------------------|--|
| <b>Paramedic</b>  | <b>Radiographer</b>    | <b>Occupational Therapist</b>            |
| <b>Dietitian</b>  | <b>Drama Therapist</b> | <b>Speech &amp; Language Therapist</b>   |
| <b>Osteopath</b>  | <b>Art Therapist</b>   | <b>Prosthetist &amp; Orthotist</b>       |
| <b>Orthoptist</b> | <b>Music Therapist</b> | <b>Operating Department Practitioner</b> |
| <b>Podiatrist</b> | <b>Physiotherapist</b> |  |

**The Industry Placement** is a key aspect of the T-Level course. You are required to take part in 315 hours of an industry placement related to the subject specialism. This works out to be around 45 days spread throughout the course.

We are working closely with Bucks Health Trust and other service providers to ensure that all students take part in a successful placement.

You will be assessed on the key skills outlined in the course content and will complete a review at the end of the placement.

## HOW ARE YOU ASSESSED?

### External Assessment (Exams)

The classroom-based learning units are externally assessed by the awarding body, NCFE. There are two written examinations that assess your knowledge and understanding of Health theory.

- Paper A is a two-hour 45-minute exam made up of short-answer and extended writing and is 36% of the qualification.
- Paper B is a two-hour 30-minute exam made up of multiple choice, short-answer and extended writing, and is 34% of the qualification.

### Internal Assessment

The five Core Skills are externally assessed via the Employer-Set Project. The employer-set project accounts for 30% of the qualification.

Skills are professionally assessed through:

- A Case Study Assessment
- Two practical activities assessments
- A professional discussion

The skills-based assessments are spaced throughout the two-year qualification period. Assessment windows allow students to retake any assessments if necessary.

## WHAT HAPPENS AFTER COMPLETING THIS COURSE?

On completion of the Health T-level, you may:

- Progress onto study in **Higher Education**, focusing on careers such as Adult Nursing, Midwifery, Mental Health, Supporting the Care of Children and Young People, Healthcare Support, Occupational Therapy, Paramedics, or other Health Care or Social Care occupations.
  
- Progress onto a Higher-Level **Apprenticeship**. The NHS has a wide range of Advanced Level Apprenticeship that students can progress onto, on completion of the course:
  - Allied Health Profession Support
  - Dental Nursing
  - Informatics
  - Health and Social Care
  - Healthcare Science Assistant
  - Maternity and Paediatric Support
  - Nursing Degree Apprenticeships
  - Operating Department Practice Degree Apprenticeship
  - Pharmacy Services Assistant
  - Podiatry Degree Apprenticeship
  
- Enter straight into **Employment** in the Health Care or Social Care sectors as an Ambulance Support Worker, Healthcare Support Worker, Senior Healthcare Support or other roles.