



Vision & Values

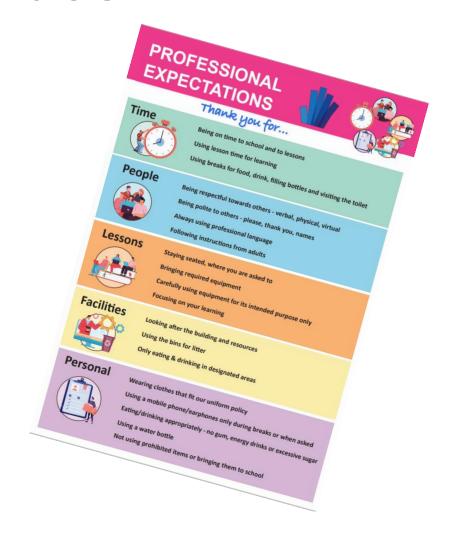
Sending every young person into the world able and qualified to play their full part in it





Vision & Values







What is a UTC? What is Aylesbury UTC?









EST. 1891











Curriculum & Specialisms

Key Stage Four (Yrs 10 & 11)

English Literature

Science

(x2 or x3)

English Language

Mathematics

Computing (x3)

Health (x3)

Building Studies (x3)

Sport

PSHE

Key Stage Five (Yrs 12 & 13)

English
Language
(retake)

Mathematics (retake)

Computing (x3)

Health (x3)

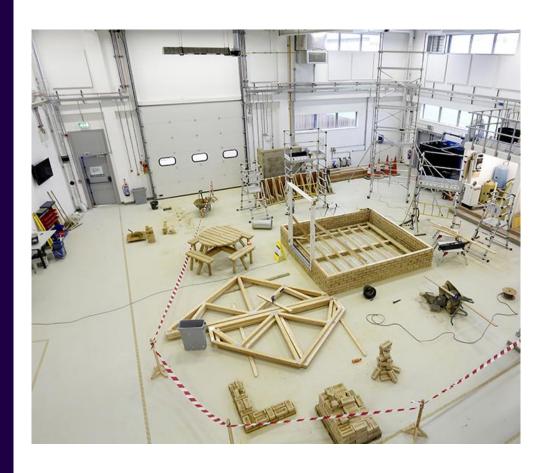
Sport

PSHE



Able & Qualified

Building Studies



WJEC L1/2 Technical Awards in:

- Constructing the Built Environment
- Designing the Built Environment
- Planning and Maintaining the Built Environment



Computing, IT, Digital



• GCSE Computer Science

BTEC Technical Awards in:

- Digital Information Technology
- Creative Digital Media Production

BTEC Extended Certificate in:

- Computing
- Information Technology
- Creative Digital Media Production

Health & Social Care



TS 70 & 77

- BTEC Tech Award in Health and Social Care
- GCSE Sociology
- GCSE Psychology

- BTEC Level 3 in Health and Social Care
- A Level Sociology / A Level Psychology
- T-Level Health

Student Progress

Students assessed at the end of each half term

Assessment Week / Mock Exams

Progress Report 6 times per year



Vocational Approach





Employer Engagement



Buckinghamshire Healthcare

NHS Trust





































GROUP









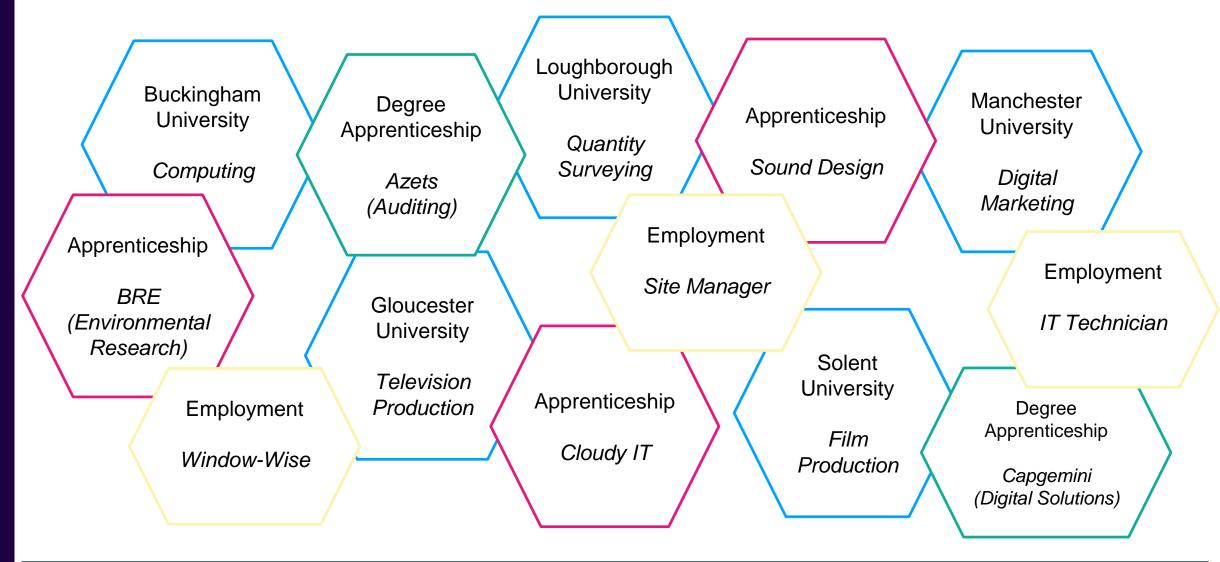
Able & Qualified

Sixth Form Computing Employer Engagement and Careers Activities

Activity Name	Start Date	End Date	School Lead	Main Category ∨	Sub Categori	ies Status						
EGX Games fair	08/10/2021 09:00:00	08/10/2021 16:00:00	Mario Santos	GB2 - Embedded in curriculum	GB4 - Other	Activity Name	Start Date	End Date	School Lead	Main Category \$	Sub Categories	Status
Careers Guidance for Parents virtual	01/03/2022	01/03/2022	Jan lloyd	GB2 - Information about the	GB3 - Local a	EGX Games fair	08/10/2021 09:00:00	08/10/2021 16:00:00	Mario Santos	GB2 - Embedded in curriculum	GB4 - Other	Completed
Event NAW 2022 Assembly talk from Tyalor	18:00:00	19:00:00		labour market for parents	collaboration	Pinewood Studios Tour	29/03/2022 09:00:00	29/03/2022 14:00:00	Mario Santos	GB2 - Information about the labour market for students	GB5 - Events and talks involving employers	Planned
Wimpey Apprentices	08:30:00	09:00:00	Jan Lloyd	GB3 - Aspiration raising	GB5 - Alumni	Careers Guidance for Parents virtual Event	01/03/2022 18:00:00	01/03/2022 19:00:00	Jan lloyd	GB2 - Information about the labour market for parents	GB3 - Local authority collaboration	Planned
BUCKS SKILLS SHOW 2022	09/03/2022 10:00:00	09/03/2022 14:00:00	Jan Lloyd	GB3 - Local authority collaboration	GB2 - Informa labour market	at NAW 2022 Assembly talk from Tyalor	07/02/2022	07/02/2022	Jan Lloyd	GB3 - Aspiration raising	GB5 - Alumni activity	Planned
Cloudy IT Career talk and Enterprise Academy Recruitment Opportunity	09/02/2022 09:00:00	09/02/2022 11:00:00	Mario Santos	GB5 - Employer mentoring	GB7 - Appren	ti BUCKS SKILLS SHOW 2022	08:30:00	09:00:00	Jan Lloyd	GB3 - Local authority	GB2 - Information about the	Planned
Barclays Life skill session 2 Interview	19/10/2021	19/10/2021		GB5 - Events and talks involving			10:00:00	14:00:00	•	collaboration	labour market for students	Platified
Skills	09:00:00	15:00:00	Jan Lloyd	employers	GB3 - Aspirati	S Barclays Life Skills - Recognising Life skills	14/09/2021 09:15:00	14/09/2021 15:45:00	Barclays LifeSkills & Talent Foundry	GB5 - Ready-for-work activities with employers	GB5 - Employer involvement in curriculum	Completed
Careers talk on Digital Solutions by Amanda Heritage	09/12/2021 11:15:00	09/12/2021 13:00:00	Jan Lloyd	GB5 - Events and talks involving employers	GB2 - Informa labour market	al Barclays Life skill session 2 Interview Skills	19/10/2021 09:00:00	19/10/2021 15:00:00	Jan Lloyd	GB5 - Events and talks involving employers	GB3 - Aspiration raising GB3 - Addressing stereotypes	Completed
Barclays Life Skills - Recognising Life skills	14/09/2021 09:15:00	14/09/2021 15:45:00	Barclays LifeSkills & Talent Foundry	GB5 - Ready-for-work activities with employers	GB5 - Employ	CV writing	12/10/2021 11:00:00	12/10/2021 13:15:00	Jan Lloyd	GB5 - Ready-for-work activities with employers	GB7 - Application support for Apprenticeships	Completed
CV writing	12/10/2021 11:00:00	12/10/2021 13:15:00	Jan Lloyd	GB5 - Ready-for-work activities with employers	GB7 - Applica Apprenticeshi	t NCS Activity week	15/11/2021 00:00:00	26/11/2021 00:00:00	Sarah Wood	GB5 - Business games and competitions	GB3 - Destinations data GB2 - Embedded in curriculum GB2 - STEM	C ② Supp
BMW Group presentation on Apprenticeship process	04/11/2021 09:30:00	04/11/2021 11:15:00	Jan Lloyd	GB7 - Apprenticeships events and visits	No sub catego	Careers talk on Digital Solutions by Amanda Heritage	09/12/2021 11:15:00	09/12/2021 13:00:00	Jan Lloyd	GB5 - Events and talks involving employers	GB2 - Information about the labour market for students	Completed
Visit Buckingham UNI for Computing	24/11/2021	24/11/2021	M : 0 .	GB7 - Further Education events	GB7 - Higher	Cloudy IT Career talk and Enterprise Academy Recruitment Opportunity	09/02/2022 09:00:00	09/02/2022 11:00:00	Mario Santos	GB5 - Employer mentoring	GB7 - Apprenticeships events and visits	Planned
students	10:00:00	14:00:00	Mario Santos	and visits	and visits	BFI Southbank Visit	14/06/2022 09:00:00	14/06/2022 15:00:00	Mario Santos	GB5 - Events and talks involving employers	GB2 - STEM	Planned
						BMW Group presentation on Apprenticeship process	04/11/2021 09:30:00	04/11/2021 11:15:00	Jan Lloyd	GB7 - Apprenticeships events and visits	d No sub categories selected	Completed
						Visit Buckinghamshire New University (BNU) for Computing courses	16/12/2021 00:00:00	16/12/2021 00:00:00	Jan Lloyd	GB7 - Further Education events and visits	GB2 - Information about the labour market for students GB3 - Aspiration raising	Completed

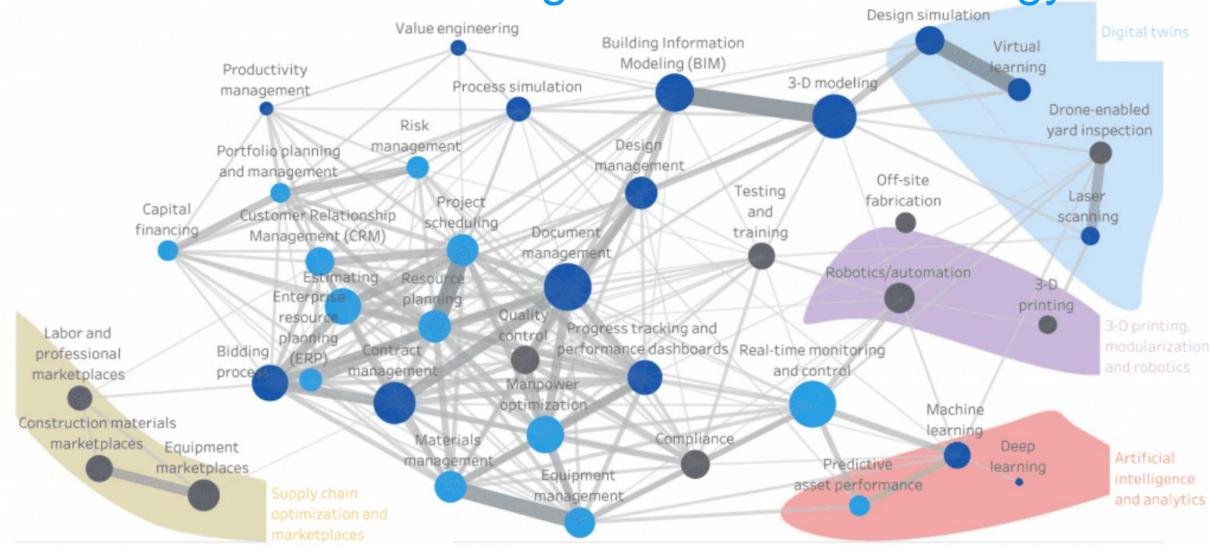


Careers & Destinations





Careers – Building Studies & Technology





Able & Qualified

Careers – Digital, Computing, IT

Digital Creative Media Production	Computing	Information Technology		
System Analyst	Multi Media Programmer	Infrastructure Technician		
Social Media Consultant	Systems Programmer	IT Solutions Technician		
Web Designer	Applications Programmer	Database Administrator		
Games Developer	Cyber Security	Computer sales		
Software Developer	Data Technician	Network Engineer		
Digital Accessibility Specialist		Information Communications Technician		
Computer Aided Design (CAD) Specialist		Tech Architect – Computer Vision and Cloud, Google and Al		



Careers Health Care, Social Care

Health Careers

> With more than 350 careers in the NHS, there's something

Health Education England



If you enjoy...

Health & Social Care

...then you might like these jobs/careers

Consultant **Dental Nurse Health Visitor Hospital Porter** Chiropodist/Podiatrist Intensive Care Unit Technician **Medical Receptionist** Midwife Nurse **Paramedic Pharmacy Technician**

Speech & Language Therapist

Sports Physiotherapist



Environmental Health Practitioner Health Records Administrator Equal Opportunities Officer Health & Safety Inspector Medical Receptionist **Medical Secretary** Ward Clerk

Community Health Administrator

Health & Fitness Instructor Residential Sports Worker Sports & Exercise Scientist Sport Development Officer Sports Masseuse Sports Coach Sports Therapist Yoga Practitioner

Counsellor **Bacteriologist Biochemist Biomedical Scientist** Clinical Researcher Playworker Geneticist Laboratory Technician Microbiologist Youth Worker **Physiologist**

School Nurse

Care Assistant Childminder Clinical Psychologist **Community Worker** Field Social Worker **Home Care Assistant Nursery Nurse** Personal Adviser **Psychoanalyst Residential Social Worker**



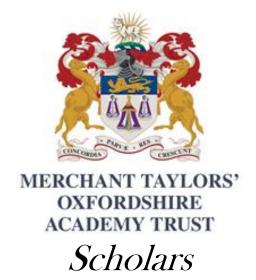
for everyone

Extra Curricular

TURING

SCHEME

The UK's global programme to study and work abroad













PROFESSIONAL EXPECTATIONS



Thank you for ...



Being on time to school and to lessons

Using lesson time for learning

Using breaks for food, drink, filling bottles and visiting the toilet

People

Being respectful towards others - verbal, physical, virtual

Being polite to others - please, thank you, names

Always using professional language Following instructions from adults

Lessons

Staying seated, where you are asked to



Carefully using equipment for its intended purpose only

Focusing on your learning



Looking after the building and resources

Using the bins for litter

Only eating & drinking in designated areas



Wearing clothes that fit our uniform policy



Using a mobile phone / earphones only during breaks or when asked Eating/drinking appropriately - no gum, energy drinks or excessive sugar

Not using prohibited items or bringing them to school



Being on time to school and to lessons

Using lesson time for learning

Using breaks for food, drink, filling bottles and visiting the toilet



PROFESSIONAL EXPECTATIONS



Thank you for ...



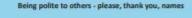
Being on time to school and to lessons

Using lesson time for learning

Using breaks for food, drink, filling bottles and visiting the toilet

People

Being respectful towards others - verbal, physical, virtual



Always using professional language Following instructions from adults

Lessons

Staying seated, where you are asked to

Bringing required equipment

Carefully using equipment for its intended purpose only

Focusing on your learning



Looking after the building and resources

Using the bins for litter

Only eating & drinking in designated areas

Personal

Wearing clothes that fit our uniform policy

Using a mobile phone / earphones only during breaks or when asked Eating/drinking appropriately - no gum, energy drinks or excessive sugar

Using a water bottle

Not using prohibited items or bringing them to school

People



Being respectful towards others - verbal, physical, virtual

Being polite to others - please, thank you, names

Always using professional language

Following instructions from adults



PROFESSIONAL EXPECTATIONS



Thank you for ...



Being on time to school and to lessons

Using lesson time for learning

Using breaks for food, drink, filling bottles and visiting the toilet

People

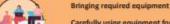
Being respectful towards others - verbal, physical, virtual

Being polite to others - please, thank you, names

Always using professional language Following instructions from adults

Lessons

Staying seated, where you are asked to



Carefully using equipment for its intended purpose only

Focusing on your learning



Looking after the building and resources

Using the bins for litter

Only eating & drinking in designated areas

Personal

Wearing clothes that fit our uniform policy

Using a mobile phone / earphones only during breaks or when asked Eating/drinking appropriately - no gum, energy drinks or excessive sugar

Not using prohibited items or bringing them to school

Lessons



Staying seated, where you are asked to

Bringing required equipment

Carefully using equipment for its intended purpose only

Focusing on your learning



PROFESSIONAL EXPECTATIONS



Thank you for ...



Being on time to school and to lessons

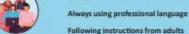
Using lesson time for learning

Using breaks for food, drink, filling bottles and visiting the toilet

People

Being respectful towards others - verbal, physical, virtual

Being polite to others - please, thank you, names



Lessons

Staying seated, where you are asked to

Bringing required equipment

Carefully using equipment for its intended purpose only

Focusing on your learning



Looking after the building and resources



Only eating & drinking in designated areas



Wearing clothes that fit our uniform policy



Using a mobile phone / earphones only during breaks or when asked Eating/drinking appropriately - no gum, energy drinks or excessive sugar

Using a water bottle

Not using prohibited items or bringing them to school

Facilities



Looking after the building and resources

Using the bins for litter

Only eating & drinking in designated areas



PROFESSIONAL EXPECTATIONS



Thank you for ...



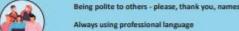
Being on time to school and to lessons

Using lesson time for learning

Using breaks for food, drink, filling bottles and visiting the toilet

People

Being respectful towards others - verbal, physical, virtual



Following instructions from adults

Lessons

Staying seated, where you are asked to

Bringing required equipment

Carefully using equipment for its intended purpose only

Focusing on your learning

Using the bins for litter



Looking after the building and resources



Only eating & drinking in designated areas

Personal



Wearing clothes that fit our uniform policy

Using a mobile phone / earphones only during breaks or when asked Eating/drinking appropriately - no gum, energy drinks or excessive sugar

Using a water bottle

Not using prohibited items or bringing them to school

Personal



Wearing clothes that fit our uniform policy

Using a mobile phone / earphones only during breaks or when asked

Eating/drinking appropriately - no gum, energy drinks or excessive sugar

Using a water bottle

Not using prohibited items or bringing them to school



Behaviour – Rewards & Consequences

Rewards
S-Points
Postcard home
Phone call home
Email home
Written Letter home
'Student of the Week'
'Students of the Term'
Sponsor Prizes
Trips

Negative Consequences
Lunch Detention or On-site
'Remove' - work outside of lesson
After School Detention
Contact home
Parent Meeting
Written Warning
Suspension



Uniform

"Effectively represent the Bucks UTC in the local community and workplace"

"Smart dressing conveys positive feelings in terms of commitment and attitude to work"

Option One

Suit

A smart business suit – navy, black, charcoal grey or another dark colour

or

Blazer

A blazer/ tailored jacket with trousers may also be worn

Shirt

Smart plain business shirt in pale colours

Tie

A smart business-like tie must be worn with top button done up

Jumper

A plain (no logo) jumper which co-ordinates with the jacket may also be worn. The tie should be visible. Hoodies should not be worn.

Shoes

Shoes must be formal, smart and dark in colour (no trainers)



Option Two

Suit

A smart business suit – navy, black, charcoal grey or any other dark colour

or

Blazer

A blazer / tailored jacket with trousers, skirt or dress may also be worn

Blouse

Smart plain business blouse in pale or dark colours

Skirt/Dress/Trousers

Smart skirt / dress or trousers (skirts should be worn on or just above the knee)

Jumper

A plain (no logo) jumper which coordinates with the jacket may also be worn. Hoodies should not be worn.

Shoes

Shoes must be formal, smart and dark in colour - no trainers and if a heel is desired, it must be low.







