

Pupil Premium Interim Report

Academic Year 2020-2021



## Pupil Premium Interim Report 2020/2021

In 2020/2021 33% of year 10/11 KS4 students (8 x year 10) and 11 x year 11) are eligible for pupil premium including one student from a service family background. There are a total of 58 students of which 19 are identified as pupil premium with the majority of pupil premium students being male at 84% and female 16%.

Breakdown of cohorts

Total Pupil Premium Students	Males	Females
19	16	3
(out of 58)		
Cohort: Year 10	All 35	%
Non PP	27	77.14%
PP	8	22.86%
Cohort Year 11	All 23	%
Non PP	12	52%
РР	11	48%

Breakdown of gender, SEN & Service Family, EAL (English as an additional language)

Year 10 Cohort PP						
Gender	Totals	SEN	Service Family	EAL	Ethnicity	
Male	6	1	0	2	2 White British 4 mixed backgrounds	
Female	2	0	0	0	1 White & Black Caribbean 1 White British	
Year 11 Cohort PP						
Male	10	5	1	0	9 White British 1 Mixed Background	
Female	1	0	0	0	1 White British	

The ratio of male PP students to female PP students is significantly higher at 16:3. The ethnicity of pupil students highlights that **14** out of the **19** PP students are of white British ethnicity with the rest identified as being from a mix of diverse backgrounds.

Overview for Bucks UTC:

Number of pupils and pupil premium grant (PPG received)	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Total KS4 pupils on roll	49	85	51	73	119	122	63	58
Total number of pupils eligible for PPG including ever FSM6	7	11	21	23	34	41	23	19
Amount of PPG received per pupil	£900	£935	£935	£935	£935	£935	£935	£935
Total number of Looked After Children	0	0	0	1	0	0	0	0
Amount of PPG received per pupil	£0	£0	£0	£1900	£0	£0	£0	£0
Total amount of PPG received	£6300	£10,175	£19,635	£23,405	£31,790	£38,335	£21,505	£17, 765

## The objectives

The Pupil Premium provides funding for pupils:

- Who have been in receipt of free school meals (FSM) at any point in the past 6 years (£935 per student)
- Who have been continuously looked after for the past six months (£1900 per student)
- Who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (£1,900)
- For children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD (£300 per student)

The primary objective for the pupil premium funds is to raise the aspirations and accelerate progress to improve academic attainment of our PP students with a key focus on:

- 1. Improving outcomes for all Pupil Premium students to bring attainment in line with expected levels of progress
- 2. Attendance, to implement strategies addressing the attendance gap between Pupil Premium and Non-Pupil Premium students
- 3. Improve curriculum engagement for Pupil Premium students
- 4. Implementing targeted interventions to close the gap between Pupil Premium and non Pupil Premium students

### In the UTC initial barriers to learning have been identified:

- Students arriving at Bucks UTC in Year 10 with low literacy levels, some with low KS2 data and low GL assessment baseline scores
- Students arriving at Bucks UTC in Year 10 with undisclosed additional learning needs (including those with emotional, behavioural and social difficulties)
- Students arriving at Bucks UTC in year 10 with a history of non-attendance at their previous school
- Students arriving at Bucks UTC with high volumes of fixed term exclusions, linked with undisclosed additional learning needs
- Students arriving at the UTC who have been electively home schooled for an extensive period of time
- All students eligible for PP making less attainment than other pupils preventing sustained high achievement.

### External barriers identified:

- Compelling evidence on arrival of school refusal and making less attainment than other pupils
- Attendance and punctuality rates for PP students for those below 95%. This reduces their UTC hours and causes them to fall behind, most are making some progress but their attainment is lower as they are not in school enough to benefit from high quality teaching.
- Students arriving at Bucks UTC with serious safeguarding issues

Attendance for students eligible for pupil premium to February half term 2021 is currently 77.1%. The significant difference between year 10 and year 11 PP attendance can be seen below.

Years	Pupil Premium			
	PP	Non PP		
10-CN-R1	92.49%	83.16%		
10-IT-R1	95.25%	95.41%		
Year 10	93.59%	88.13%		
11CN-R1	57.50%	89.12%		
11IT-R1	80.97%	93.96%		
Year 11	64.97%	84.20%		
Totals:	77.10%	86.88%		

This gap is impacted on by two PP students;

One PP student attendance is at 11.41%. Substantial work is currently being undertaken through intense mentoring, working with ASPIRE and CAMHS and as a result the student is back engaging with the remote learning curriculum. The other PP student has attendance at 70.50%. There has been significant support, mentoring and work with CAMHS and the local authority to improve attendance which has resulted in the assessment of an EHCP.

All teaching staff continue to undertake a series of audits on barriers to learning for Pupil Premium students during the first half term of 2020/21 and subsequent audits which will continue to inform the detailed plan for PP moving forward. The review post lockdown in March 2021 will be critical to ensure the appropriate support is place and teaching strategies enacted to aid success.

#### In addition teaching staff are:

- Identifying by subject what they believe are the barriers to learning for each PP student
- Identifying gaps of progress between pupil premium students and non-pupil students
- Tailoring specialist intervention 1:1 literacy support for pupil premium students identified as EAL (English as an Additional Language)
- Planning parent intervention programmes to support PP students
- Planning onsite and virtual enrichment opportunities for PP students

As a result of identifying levels of progress between non PP students and PP students, a comparison has been made between the national average. Whilst there are gaps detected, a significant amount of targeted and specialist interventions both as a small group and 1:1's have been put in place to work towards closing the gap.

The outline	plan	is	detailed	below:
	Pian		aotanoa	2010111

Action	PP Contribution
2 Intervention Specialists to provide tailored support for English, Maths	£14,000
and Science	
Year 10/11 Reading Intervention	£3,000
Small group tuition for English and Maths	£5, 800
Provide support for basic equipment, books, uniform/kit, travel to	£5,000
ensure this is not a barrier to learning	
Provide emotional support through mentoring and counselling to	£4,800
remove any potential barriers to learning	
Specialist English Toe by Toe intervention 1:1 support for Pupil Premium	3,800
students identified as EAL	
Total	£31,400

## Grades Area - Totals Report Year 11 Students Level

Grade data last published: 04/01/2021 at 12:23 Student data last published: 04/01/2021 at 11:43 KS2/EAP data last published: 04/01/2021 at 11:04

#### Showing data for:

Cohort: 20/21 (Current Year 11) PP

Dataset: CATs Benchmark Compare Dataset: Mocks Whole/Sub Grade: Sub

	Total		Total	Average
Student	Grades		Points	Points
1		8	16	2
Mocks >		5	12	2.4
Difference >			4	-0.4
2		8	8.5	1.06
Mocks >		5	10.25	2.05
Difference >			-1.75	-0.99
3		0		
Mocks >				
Difference >				
4		9	27	3
Mocks >		7	20	2.86
Difference >			7	0.14
5		9	39	4.33
Mocks >		7	17.25	2.46
Difference >			21.75	1.87
6		8	21	2.63
Mocks >		5	13	2.6
Difference >			8	0.02
7		8	24	3
Mocks >		5	18	3.6
Difference >			6	-0.6
8		9	29	3.22
Mocks >		7	20.25	2.89
Difference >			8.75	0.33

\*student data will be updated post students return w/c 8th March 2021

# Grades Area - Totals Report Year 10 Students Level

Grade data last published: 06/01/2021 at 15:57 Student data last published: 06/01/2021 at 15:54 KS2/EAP data last published: 06/01/2021 at 15:54

### Showing data for:

Cohort: 21/22 (Current Year 10) PP Dataset: CATs Benchmark Compare Dataset: Year 10 Term 1 (Working At) Whole/Sub Grade: Sub

	Total	Total	Average
Name	Grades	Points	Points
1	0		
Year 10 Term 1 >			
Difference >			
2	6	33	5.5
Year 10 Term 1 >	6	18.25	3.04
Difference >		14.75	2.46
3	7	12	1.71
Year 10 Term 1 >	7	14.25	2.04
Difference >		-2.25	-0.32
4	0		
Year 10 Term 1 >			
Difference >			
5	6	16	2.67
Year 10 Term 1 >	6	9.5	1.58
Difference >		6.5	1.08
6	0		
Year 10 Term 1 >			
Difference >			
7	7	21	3
Year 10 Term 1 >	7	19	2.71
Difference >		2	0.29
8	5	27.5	5.5
Year 10 Term 1 >	5	18.25	3.65
Difference >	-	9.25	1.85

\*student data will be updated post students return w/c  $8^{th}$  March 2021